

# CCP 9<sup>th</sup>/10<sup>th</sup> Grade CTE & CT Pathway Eligibility Documentation Checklist

## Career Technical Education (CTE) Pathway

Tuition-free course credits toward an entry-level job credential, certificate or diploma for eligible high school students.

### 9<sup>th</sup> and 10<sup>th</sup> Grade Career and Technical Education (CTE) Pathway Eligibility

Student must meet criteria listed under option 1 or option 2 in order to be eligible to take part in the CTE Pathways.

#### Option 1:

Be a high school Freshman or Sophomore and:

- Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) and rationale for recommendation in memo form; **and**
- Pass Math I with a C or better; **and**
- Score a 3, 4, or 5 on the End of Course assessment (EOC) for Math I; **and**
- Score a 3, 4, or 5 on the 8th grade End of Grade ELA assessment; **and**
- Enroll in Engineering (40xxx), Construction (35xxx), Business Technologies (25xxx) and/or Information Technologies (25xxx) pathway(s)

**OR**

#### Option 2:

Be a high school Freshman or Sophomore and:

- Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) in memo form; **and**
- Demonstrate college readiness in English, Reading and Mathematics on an assessment (See Attachment A for college readiness scores.) **and**
- Enroll in Engineering (40xxx), Construction (35xxx), Business Technologies (25xxx) and/or Information Technologies (25xxx) pathway(s)

#### 9<sup>th</sup>/10<sup>th</sup> Grade Career and Technical Education (CTE) Pathway Options

Architectural Technology (C40100AH)	Accounting and Finance (C25800CH)
Civil Engineering Technology (C40140CH)	Business Administration: Business Core (C25120DH)
Electronics Engineering Technology (C40200CH)	Business Administration: Entrepreneurship (C25120C)
Geomatics Technology (C40420CH)	Hospitality Event Coordinator (C25110G)
Mechanical Engineering Technology (C40320CH)	Hospitality Management – Hotel Operations (C25110H)
Construction Management Technology (C35190CH)	Supply Chain Management: Global Logistics Tech (C25620GA)
Business Analytics: Business Intelligence (C25350A)	Business Analytics: Logistics Analytics (C25350E)
Business Analytics: Finance Analytics (C25350F)	Business Analytics: Marketing Analytics (C25350C)
Information Technology: Foundations (C25590FA)	Information Technology: Computer Programming Foundations (C25590FB)
Information Technology: Web Development Foundations (C25590WA)	Introduction to Simulation and Game Development (C25450AA)
UX Design Foundations (C25590XD)	Office Administration: Office Software (C25370SA)

## College Transfer Pathway

Tuition-free courses credit towards the Associate Degree in Arts, Engineering, Science and Fine Arts and a four-year degree.

### College Transfer Pathway Eligibility:

Student must meet all listed criteria in option 1 or option 2 in order to be eligible.

### 9<sup>th</sup> and 10<sup>th</sup> Grade College Transfer (CT) Pathway Eligibility:

#### Option 1:

Be a high school Freshman or Sophomore **and**:

- Be identified as gifted by local AIG plan in English/Reading and Mathematics (**See Recommended Local AIG Plan Documentation Examples below**); **and**
- Demonstrate college readiness in English, Reading and Mathematics on an approved assessment (See Attachment A for college readiness scores); **and**
- Receive recommendation verifying the student has maturity to enroll from high school principal (or equivalent administrator) via letter of recommendation; **and**
- Receive written consent of the student's parent/guardian; **and**
- Receive **mandatory** academic advising prior to enrollment in the program (Schedule CCP Virtual Advising Appointment)

OR

#### Option 2:

- Be identified as academically or intellectually gifted in English, Reading and Mathematics on an aptitude **and** achievement test as evidenced by a score in the range between the 92nd percentile and the 99th percentile on an aptitude **and** an achievement test included in the Mental Measurements Yearbook published by the Buros Institute of Mental Measurements (**See Page 4 for Recommended Acceptable Tests**); **and**
- Demonstrate college readiness in English, Reading and Mathematics on an approved assessment (See Attachment A for college readiness scores); **and**
- Receive recommendation verifying the student has maturity to enroll from high school principal (or equivalent administrator) via letter of recommendation **and**
- Receive written consent of the student's parent/guardian; **and**
- Receive academic advising prior to enrollment in the program (Schedule CCP Virtual Advising Appointment)

**\*\*Freshmen and Sophomores may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses**

## Recommended Local AIG Plan Documentation for Eligibility

- Individual Student Profile (ISP)
- Differentiated Education Plan (DEP)
- Individual Student Profile – Reciprocity (ISP-R)

**\*\*See Eligibility Standards webpage for examples**

## List of Suggested/Acceptable Aptitude and Achievement Tests

- **Aptitude**
  - Cognitive Abilities Test, Form 7 (CogAT)
  - Weschler Intelligence Scale for Children – Fifth Edition (WISC-V)
- **Achievement**
  - Iowa Assessments, Form E
  - Woodcock-Johnson IV
- **NOTE: Any aptitude and/or achievement test not listed above with need to be further evaluated for eligibility by the CCP Team**